|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** , ecr\_04\_0038 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 11/24/2002 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 19 years, 11 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** |
| |  |  | | --- | --- | | **Date of Testing:** | 11/07/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 19-11)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 19-11)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 533 | 23 | 92/90 | 102 (98-105) |
| BROAD READING | 550 | >30 | 97/90 | 110 (107-113) |
| BASIC READING SKILLS | 532 | >30 | 95/90 | 107 (103-111) |
| READING COMPREHENSION | 513 | 16-6 | 86/90 | 96 (92-100) |
| READING COMP (Ext) | 519 | 22 | 91/90 | 101 (98-104) |
| READING FLUENCY | 548 | >30 | 97/90 | 108 (104-111) |
| READING RATE | 579 | >30 | 100/90 | 119 (115-123) |
| MATHEMATICS | 562 | >23 | 100/90 | 126 (122-129) |
| BROAD MATHEMATICS | 556 | >30 | 99/90 | 119 (116-122) |
| MATH CALCULATION SKILLS | 551 | >30 | 98/90 | 111 (108-114) |
| MATH PROBLEM SOLVING | 539 | >27 | 98/90 | 115 (111-119) |
| ACADEMIC SKILLS | 553 | >30 | 99/90 | 116 (113-119) |
| PHONEME-GRAPHEME KNOW | 520 | >29 | 96/90 | 110 (105-116) |
| BRIEF ACHIEVEMENT | 555 | >30 | 99/90 | 121 (118-124) |
|  |  |  |  |  |
| Letter-Word Identification | 538 | 25 | 93/90 | 103 (99-107) |
| Applied Problems | 565 | >30 | 100/90 | 132 (127-137) |
| Spelling | 562 | >30 | 99/90 | 122 (117-127) |
| Passage Comprehension | 528 | 20 | 90/90 | 100 (95-105) |
| Calculation | 558 | >21 | 99/90 | 117 (114-121) |
| Word Attack | 525 | >30 | 97/90 | 112 (104-120) |
| Oral Reading | 513 | 13-9 | 72/90 | 90 (86-94) |
| Sentence Reading Fluency | 583 | >30 | 100/90 | 116 (112-120) |
| Math Facts Fluency | 543 | 29 | 92/90 | 102 (98-105) |
| Reading Recall | 499 | 10-11 | 80/90 | 90 (86-94) |
| Number Matrices | 513 | 13-8 | 81/90 | 95 (91-99) |
| Word Reading Fluency | 575 | >30 | 100/90 | 118 (113-124) |
| Spelling of Sounds | 515 | >22 | 94/90 | 107 (100-113) |
| Reading Vocabulary | 530 | >30 | 96/90 | 111 (105-116) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Exceptionally cooperative throughout the examination |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Noticeably increased level of effort for difficult tasks |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved problems quickly with no observed difficulties (fluent and automatic) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving mispronunciation (4), insertion (2), substitution (1) and ignores punctuation (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

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